



Early Alert Program

The Early Alert Program is designed to assist students who may be experiencing academic or personal difficulties and provide strategies and campus resources to help them succeed at Martin University. The goals of the Early Alert program are to increase retention, persistence and success. It was designed to identify students who may be at risk of academic difficulty or failure as early as possible.

At Martin University, the Early Alert Program is an initiative that seeks to provide specific feedback and hands-on support to students who have demonstrated behaviors within the first four weeks of the session during the semester. These behaviors may negatively impact academic performance and overall college success.

Observing these behaviors and intervening in a timely and meaningful way is critical to helping students overcome problems and issues. Professors are so critical to the success of this program; professors provide the connection between the students and Student Success to provide adequate resources to help students succeed. It is very imperative that professors completely participate in this program, whereas students succeeding is a major focal point for the university. The participation of the Early Alert Program is a requirement from the office of Academic Affairs for all faculty to adhere to each semester.

What are the goals of the Early Alert Program?

- Reach and assist "at-risk" students early in the semester
- Help students succeed in their classes by providing strategies and campus resources so they can successfully pass their classes
- Increase student success (GPA, retention rates, and graduation rates)

Early Alert Warning Signs:

- Class attendance - the student has too many absences or the student stopped attending class
- Problems in academic performance
 - Work Quality has declined
 - Failure to turn in homework assignments
 - Failed quizzes and tests
 - Unwilling or unable to participate in class activities
 - Student is not passing the course
- Student lacks course materials (i.e., books, notebooks)
- Lacks study skills to be successful in college
- Having difficulty adjusting to college life
- Experiencing personal problems

The Process:

- Faculty submits an Early Alert form to Student Success during the required timeframe (Week 4 of each session).
- The Early Alert form is received by Student Success.
- Student Success reaches out to student(s) to offer support, guidance, skill-building, and/or connection to appropriate resources.
- Student Success will follow up with faculty if necessary, regarding the student.