

Degree Plan for Bachelor of Science, Teacher Prep K – 6

2022 Degree Completion Plan

GEN ED/FOUNDATIONAL SKILLS REQUIREMENTS (42 hours)

<u>Course:</u>		<u>Crd</u>	<u>Sem</u>	<u>Grade</u>
New Student Experience (3 hours)				
SSE 100	Student Success in Higher Ed.	3		
Service-Learning Leadership (3 hours)				
SLL 200	Service-Learning Leadership	3		
Humanities (3 hours)				
HUM 101	Introduction to Humanities	3		
History (3 hours)				
HIS 161	Emancipatory History	3		
AFS 328	African American History	3		
English (6 Hours)				
ENG 125	Composition I	3		
ENG 135	Composition II	3		
Social Science (3 hours)				
INT 270	Research Methods	3		
SOC 200	Principles of Sociology	3		
Fine Arts (3 hours)				
MUS 150	Music Appreciation	3		
Math/Science (6 hours)				
MAT 100	College Math for Liberal Arts	3		
BIO 100	Introduction to Life Sciences	3		
Information Technology (3 Hours)				
CTE 150	Microcomputer Applications	3		
Global Awareness (3 Hours)				
HUM 153	Appreciation of Languages	3		
Philosophy (3 hours)				
PHI 201	Critical Thinking	3		
PHI 350	Philosophy of Religion	3		
Communication (3 hours)				
COM 201	Intro to Public Speaking	3		
*COM 400	Cross-Cultural Comm.	3		

<u>Course:</u>		<u>Crd</u>	<u>Sem</u>	<u>Grade</u>
Major Foundational Courses (15 hours)				
MAT 208	Math for Elementary Teachers I	3		
HIST 172	Issues in American History	3		
MAT 209	Math for Elementary Teachers II	3		
BIO 100	Life Sciences	3		
CTE 295	Technology in Education	3		
Major Core (66 hours)				
ECE 202	Practicum	3		
ECE 205	Child Development and Behavior Modification	3		
ECE 212	Introduction to Exceptional Children	3		
EDU 106	Introduction to Urban Education	3		
EDU 107	Culturally Responsive Teaching	3		
EDU 340	Math/Science Education	3		
EDU 300	Quality Use of Assessment for Elementary Teachers	3		
EDU 308	Reading/Math Curriculum II	3		
EDU 350	Developmental Reading	3		
EDU 352	Diagnostic and Corrective Reading	3		
EDU 355	Integrated Teaching Methods I: K-3	3		
EDU 356	Integrated Teaching Methods I: 4 th – 6 th	3		
EDU 360	Reading/Math Curriculum Development	3		
EDU 365	Understanding the Effects of Abuse & Neglect on Young Children Part I	3		
EDU 366	Understanding the Effects of Abuse & Neglect on Young Children Part II	3		
EDU 401	The Social Impact of Trauma on Behavior Learning	3		
EDU 402	Trauma Informed Classrooms	3		
EDU 403	Fostering Healthy Schoolwide Climate and Culture	3		
EDU 410	Teaching Writing in Elementary Grades	3		
EDU 415	Data Driven Instruction	3		
EDU 494 A	Student Teaching (K – 3rd)	3		
EDU 495 B	Student Teaching (4 th – 6 th)	3		

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Graduation Requirements:

*May satisfy Global Awareness Distribution.

120 Total Hours

2.0 Overall Grade Point Average

6 Hours must be upper-level courses (300-400 level)

Grade of 'C' Minimum required for all upper-level courses in major

Grad App – Submission of Degree Completion Application must be completed

Notes:

All applicable prerequisites must be met.

Please refer to the list of approved general education electives at www.martin.edu before enrolling in foundational skills req. courses. Students transferring in 45 or more UG credit hrs. will have corresponding requirement courses waived.

Some courses may also fulfill certain gen ed requirements.

Refer to the university catalog for requirement prerequisites.