



## **Martin University Learning Outcomes**

### **Addiction Counseling (BS)**

1. Students will be able to conduct clinical assessments, develop treatment plans, provide treatment, and evaluate treatment outcomes for persons with addiction issues in individual, family, and group settings.
2. Students will be able to engage in practices and techniques that take into consideration social, psychological, and physiological processes as well as theoretical models associated with addictions and diverse populations.
3. Students will be able to demonstrate the ability to adhere to professional ethical standards, including confidentiality, sensitivity when working with diverse populations, and responsibility for professional growth.
4. Students will be able to utilize mathematical and statistical analysis for the interpretation and solution of problems associated with addictions in society.
5. Students will use critical thinking skills to make sound and reasoned decisions regarding clinical assessments, treatment planning, treatment, the evaluation of treatment outcomes, and ethical dilemmas encountered in various practice settings.

### **Early Child Education (BS)**

1. Students will support child development and learning by understanding primary theories used in early childhood development and education
2. Students will demonstrate knowledge of children's patterns of learning specific to developmental domains
3. Students will create family and community relationships with particular attention to integrating knowledge of cultural diversity in educational learning environments settings
4. Students will apply developmentally appropriate approaches to build meaningful curriculum and positive guidance strategies
5. Students will apply knowledge of health and safety issues affecting child development within learning environments

## **Business Administration (BS)**

1. Students will demonstrate a significant understanding of the fundamental concepts of accounting, business law, economics, finance, management, and organizational behavior, and marketing.
2. Students will evaluate business problems from the perspective of multiple business disciplines and formulate, communicate, and defend recommendations to decision-makers based on those evaluations.
3. Students will develop clear written, and well-organized oral presentations.
4. Students will understand and recognize the importance of diversity or inclusion in the workplace.
5. Students will apply effective interpersonal communication skills

## **Criminal Justice (BS)**

1. Students will explain the origins of criminal behavior, society's response to crime, and the consequences of crime to society, utilizing multiple perspectives.
2. Students will explain social injustices and social harms within criminal justice systems.
3. Students will compare theoretical frameworks to the causes and prevention of crime, the processes of criminalization, and the impact that crime has on society.
4. Students will discuss the relationships between the courtroom and its procedures, the criminal law, and issues of criminal procedure (due process vs. crime control).
5. Students will apply critical thinking skills to police reports through effective report writing.

## **Bachelors of Applied Science (BAS)**

### **Healthcare Management Concentration**

1. Students will examine the dynamic nature of healthcare administration and demonstrate the problem solving and leadership skills to manage resources as needed within this environment
2. Students will demonstrate knowledge of the healthcare delivery systems along with the associated operational and financial aspects associated
3. Students will describe the management, leadership, and healthcare theories and components of the healthcare delivery system in the United States.
4. Students will evaluate the impact of factors that affect the policies, management, and operation of healthcare organizations.
5. Students will analyze the healthcare environment and implications for managers within the field

### **Computer Software Applications Concentration**

1. Students will demonstrate an advanced understanding of business terms, functions, law, leadership, and technology.
2. Students will develop programs to retrieve data from forms and files to produce user displays and reports
3. Students will create user interfaces to collect and present data and information
4. Students will implement measures to create secure web sites
5. Students will design pages for a typical web application

### **Teacher Education (BS)**

1. Students will analyze research studies that demonstrate the importance of trauma-informed care in urban neighborhoods that endure ongoing poverty and lack of resources.
2. Students will understand the importance of diversity and inclusion in schools.
3. Analyze professional standards, ethics, and moral values.
4. Students will design instruction that engages students in meaningful learning activities including student assessment
5. Students will apply content knowledge and pedagogy to set goals and objectives for learning based on state and national standards

### **Psychology (BS)**

1. Students will apply critical thinking and basic research methodologies in psychology to evaluate and interpret findings.
2. Students will apply psychological concepts, theories, and research findings to individual, social and cultural issues.
3. Students will demonstrate effective oral and written communication skills following professional conventions in psychology appropriate to purpose and context.
4. Students will understand the complexity of sociocultural diversity and societal inequality in the inquiry and analysis of psychological issues.
5. Students will value empirical evidence and tolerate ambiguity of psychological issues.

### **Religious Studies (BS)**

1. Students will engage in critical, analytical thinking about religion
2. Student will understand how to use and contextualize primary source materials
3. Students will examine and interpret religion from a diversity of viewpoints
4. Students will develop reflective understanding of the practices and practitioners of religion
5. Students will discuss the relations between religion and ethics

### **Liberal Arts (BS)**

1. Students will develop the ability to critically analyze and evaluate research.
2. Students will demonstrate the ability to communicate effectively in oral and written forms in a variety of contexts.
3. Students will reflect thoughtfully in order to develop the foundations of critical thinking and inquiry.
4. Students will demonstrate professional dispositions that reflect a commitment to promote social justice and educational equity in diverse communities.
5. Students will demonstrate technological and informational literacies for personal academic growth and for facilitating learning in the elementary classroom.

### **Community Psychology (MS)**

1. Students will demonstrate effective written and oral communication skills following professional conventions in psychology appropriate to purpose and context.
2. Students will use critical thinking and basic research methodologies in psychology to evaluate and interpret evidence as well as apply psychological concepts, theories, and research findings in the assessment, diagnosis, and treatment of persons with mental health issues.
3. Students will understand the complexity of sociocultural diversity and societal inequality and demonstrate this understanding in the assessment, diagnosis, and treatment of persons with mental health issues.
4. Students will tolerate ambiguity, act ethically, demonstrate basic workforce technology skills, contribute to a positive workplace environment, and recognize their role and responsibility as a member of the psychology profession and society.
5. Students will demonstrate their understanding of ethical behavior in settings.