

# **DISABILITY SERVICES INTAKE FORM**

This form is to be completed by the student only – if assistance is needed, please ask a Disability Services Staff to help. Fill out the form as completely as possible prior to your scheduled meeting with a Disability Services Counselor.

# **Applicant Information**

| Name:  |
|--|
| Student ID #:  |
| Date of Application:/ Date of Birth://   |
| Street Address:  |
| City, State, Zip:  |
|  |
| Phone number(s):   |
| E-mail:  |
| Emergency Contact: Name Phone Number   |
| Referred to Disability Services by:  |
| Employment/Career Information  |
| Are you currently working? yes no If yes, how many hours per week:<br>Where and What kind of work do you do? |
|  |

What other jobs have you held? (Where and for how long?)\_

Disability Services Director- Angela Adams, office 317-917-3860, aadams@martin.edu Disability Services Staff- Jawann Johnson, Office 317-917-3626, jdjohnsom@martin.edu



What are your career goals?

Are you a Veteran of the U.S. Armed Forces? \_\_\_\_\_ yes \_\_\_\_\_ no

# **Family/Social Information**

How would you rank your family/social support? (check one) \_\_\_\_ Excellent \_\_\_ Good \_\_\_ Fair \_\_\_ Poor Is there a history of medical conditions in your family? \_\_\_ yes \_\_\_ no If yes, specify:

#### **Medical History**

Declared Disability (mark all that apply and specify below if requested)

| ADHD                             | Intellectual Disability         |
|----------------------------------|---------------------------------|
| Autism Spectrum Disorder         | Speech Impairment               |
| Learning Disability (Specify)    | Health Impairment (Specify)     |
| Blind                            | Orthopedic Impairment (Specify) |
| Visual Impairment (Specify)      | Deaf                            |
| Traumatic Brain Injury           | Hard-of-Hearing                 |
| Psychiatric Disability (Specify) |                                 |
| Other – Specify:                 |                                 |

Describe your disability and how it affects your performance as a student.

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| Do you have any long-term medical problems or history of serious illnesses/injuries? | Yes/ No |
|--|---------|
| If yes, please describe:   |         |

| How would you rate your general health? (mark one) _ | Excellent | Good _ | _ Fair _ | Poor |
|--|-----------|--------|----------|------|
|--|-----------|--------|----------|------|

# **Educational Background**

| What is the highest level of education/grade you have completed?   |                 |
|--|-----------------|
| Name of High School:   | Years attended: |
| High School Diploma  |                 |
| GED – Where?   |                 |
| When?  |                 |
| Did not complete high schoolYesNo                                  |                 |
| Did you have an IEP or 504 Plan in high school? Yes No             |                 |
| List any accommodations and/or adaptive technology you used in hig | h school:       |
|  |                 |
| Martin University Information                                      |                 |
| Are you currently taking classes at MU? yes no                     |                 |
| If yes, which classes(es)  |                 |
| If no, when do you plan to start classes and at which campus(es)?  |                 |

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|------------------------------------|--|--------------|
|                                    | lege or university? yes no               |              |
|                                    | When?                                    |              |
| Did you receive accommodations?    |  |              |
| If yes, please list:               |  |              |
| Academic Strengths & Weak          | nesses                                   |              |
| What type of learner are you?      | Visual Auditory Hands-on                 |              |
| What type of learning environment  | is best for you?                         |              |
| Traditional/lecture Onlin          | ne Self-paced Interactive/h              | ands-on      |
| How would you describe your stud   | y habits?                                |              |
| TerriblePoorAvera                  | age Good Very good                       | Excellent    |
| How much time do you devote to st  | udying each day?                         |              |
| Do you consider yourself a "mornin | g person"? yes no                        |              |
| What time of day are you most focu | sed and productive?                      |              |
| What are your easiest subjects?    |  |              |
| Hardest?                           |  |              |
| Which of the following do you have | e difficulty doing? (check all that appl | y)           |
| Paying attention in class          | Doing math calculations                  | Proofreading |
| Completing assignments             | Doing math word problems                 | 5            |
| Taking notes                       | Following directions                     |              |
| Memorizing                         | Spelling                                 |              |
| Managing time                      | Finishing test on time                   |              |
| Reading at a good rate             | Putting thoughts into words              |              |

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Being motivated

Understanding what I read



#### Accommodation Requests (Specify below)

Note: Accommodations are approved based on the supporting documentation you provide and an intake interview with a Disability Services Counselor.

# BRING THIS FORM TO YOUR INTAKE APPOINTMENT WITH YOUR DISABILITY SERVICES COUNSELOR.

My signature below affirms that I am registering with Martin University Disability Services as a student with a disability as defined by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. I understand that despite my disability,

(Print your name). I must meet the minimum/technical standards as set forth by my program of study and the classes I take with or without accommodations.

(print your name) I am responsible for following the College's policies and the RCCC Student Code of Conduct found in the College Catalog and online. If you need a copy, please ask your counselor. \_\_\_\_\_\_(Print your name) I need to meet with my Disability Services Counselor early in the term to get my Accommodation Notification Forms to give to my instructor(s). \_\_\_\_\_\_

I need to meet with my instructor(s) to discuss my accommodations.

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Student Signature Date

Legal Guardian Signature (if necessary) Date\_

Any complaints about accommodations should be submitted to the Disability Staff by email or calling.