

Degree Plan for Bachelor of Science, Teacher P	rep <mark>K – 6</mark>	- 6 2023 – Degree Completion Form		
Student Candidate Name:	Date:			
Course	T = Transfer	University/Course Title	Crd Gr	
Major Foundational Courses (12 Hours)				
MAT 208 Math for Elementary Teachers I (K-3)			3	
MAT 209 Math for Elementary Teachers II (4-6)			3	
HIS 172 Issues in American History			3	
CTE 295 Technology in Education			3	
Major Core Courses (51 Hours)				
ECE 205 Child Development			3	
ECE 212 Intro to Exceptional Children			3	
EDU 300 Quality Use of Assessment			3	
EDU 310 The Professional Teacher			3	
EDU 340 Math/Science Education			3	
EDU 350 Developmental Reading and Writing			3	
EDU 352 Diagnostic and Corrective Reading			3	
EDU 355 Integrated Teaching Methods I (K-3)			3	
EDU 356 Integrated Teaching Methods II (4-6)			3	
EDU 360 Reading/Math Curriculum Developmen	nt		3	
EDU 365 Understanding the Effects of Abuse &			3	
Neglect on Young Children Part I				
EDU 366 Understanding the Effects of Abuse &			3	
Neglect on Young Children Part II				
EDU 401 The Social Impact of Trauma on			3	
Behavior & Learning			2	
EDU 402 Trauma Informed Classrooms			3	
EDU 403 Fostering Healthy Schoolwide Climate			3 3	
EDU 494A Student Teaching (K-3) EDU 495B Student Teaching (4-6)			3	
Electives (15 Hours)			3	
Electives (15 Hours)			2	
			3 3	
			3	
			3 3	
			3	

Notes: All applicable prerequisites must be met. Please refer to the list of approved general education electives at www.martin.edu before enrolling in foundational skills required courses. Students transferring in 45 or more UG credit hours will have corresponding requirement courses waived. Some courses may also fulfill certain general education requirements. Refer to the university catalog for requirement prerequisites.

Gen Ed (42) + Foundations (12) + Core (51) + Electives (15) = 120 Hours

Total Hours

General Ed/Foundational Skill Requirements

Course	T = Transfer	University/Course Title	Crd	Gr
New Student Experience (3 hours)				
SSE 100 Student Success in Higher Education			3	
Service-Learning Leadership (3 hours)				
SLL 200 Service Learning Leadership			3	
Humanities (3 hours)	·			<u> </u>
HUM 101 Introduction to Humanities			3	
TION TO Introduction to Humanities				
History (3 Hours)				
His 161 Emancipatory Narrative			3	
AFS 328 African American History			3	
English (6 Hours)				
ENG 125 Composition I			3	
ENG 135 Composition II			3	
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Social Science (3 hours)	1		1 2	
INT 270 Research Methods			3	
SOC 200 Principles of Sociology			3	
Fine Arts (3 hours)				
MUS 150 Music Appreciation			3	
Math/Science (6 hours)				
MAT 100 College Math for Liberal Arts			3	
BIO 100 Introduction to Life Sciences			3	
Die 100 introduction to Die Sciences			1 3	
Computer Information Systems (3 hours) (Must have	been completed withi	n a 5 year time frame)		
CTE 150 Microcomputer Applications			3	
Global Awareness (3 hours)				
HUM 153 Appreciation of Languages			3	
110W1133 Appreciation of Languages			1 3	
Philosophy (3 hours)				
PHI 201 Critical Thinking			3	
PHI 350 Philosophy of Religion			3	
Communication (3 hours)				
COM 201 Introduction to Public Speaking			3	
COM 400 Cross Cultural Communication*			3	

Graduation Requirements:

A grade of "B" minimum required for all upper level Education Major courses (300 – 400)

Graduation Application: Submission of Degree Completion Application must be completed to receive your degree.

^{*}May satisfy Global Awareness Distribution

¹²⁰ Total Hours Needed for Degree

^{2.0} Overall GPA Needed for Degree

⁶ hours must be upper-level courses (300 – 400 level) with a C Minimum Grade