



Degree Plan for Bachelor of Science, Teacher Prep PreK-3rd

2020-2021 Degree Completion Plan

Important: This degree is effective for those starting this degree program in Fall 2020 through Summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

GENERAL EDUCATION/FOUNDATIONAL SKILLS REQUIREMENTS (39 hours)

<u>Course:</u>		Crd.	Sem.	Grade	<u>Course:</u>		Crd.	Sem.	Grade
New Student Experience (3 hours)					Major Foundational Course (12 hours)				
SSE 100	Student Success in Higher Education	3	___	___	EDU 106	Introduction to Urban Education	3	___	___
Humanities (3 hours)					MAT 208	Math for Elementary Teachers I	3	___	___
HUM 101	Introduction to Humanities	3	___	___	CTE 295	Technology in Education	3	___	___
History (3 hours)					BIO 100	Life Sciences	3	___	___
HIS 161	Emancipatory	3	___	___	MAJOR CORE (66 hours)				
AFS 328	African American History	3	___	___	EDU 107	Culturally Responsive Teaching	3	___	___
English (6 Hours)					ECE 201	Introduction to Early Childhood Education	3	___	___
ENG 125	Composition I	3	___	___	ECE 202	Practicum in Early Childhood Education	3	___	___
ENG 135	Composition II	3	___	___	ECE 204	Creative Art & Music in Early Childhood	3	___	___
Social Science (3 hours)					ECE 205	Child Development	3	___	___
SOC 200	Principles of Sociology	3	___	___	ECE 212	Teaching in the Inclusive Classroom	3	___	___
INT 270	Research Methods	3	___	___	ECE 215	Emergent Literacy in Early Childhood Education	3	___	___
Fine Arts (3 hours)					EDU 300	Quality Use of Assessment for Elementary Teachers	3	___	___
MUS 150	Music Appreciation	3	___	___	ECE 303	Nutrition, Health & Movement in Young Children	3	___	___
Math (3 hours)					EDU 304	Educational Psychology	3	___	___
MAT 100	College Math for Liberal Arts	3	___	___	ECE 305	Math & Science in Play for Young Children	3	___	___
Information Technology (3 Hours)					ECE 307	Curriculum I: Infant & Toddler	3	___	___
CTE 150	Microcomputer Applications	3	___	___	EDU 309	Student Engagement/Classroom Management	3	___	___
Service-Learning Leadership (3 hours)					EDU 340	Science Education/Experimental Learning	3	___	___
SLL 200	Service-Learning Leadership	3	___	___	EDU 350	Developmental Reading	3	___	___
Global Awareness (3 Hours)					EDU 355	Integrated Teaching Methods I	3	___	___
HUM 153	Appreciation of Languages	3	___	___	EDU 360	Curriculum Development Elem.	3	___	___
Philosophy (3 hours)					ECE 401	Administration of Programs for Young Children	3	___	___
PHI 201	Critical Thinking	3	___	___	ECE 402	Parents & Community Education	3	___	___
PHI 350	Philosophy of Religion	3	___	___	EDU 494A	Student Teaching (PreK)	3	___	___
Communication (3 hours)					EDU 494B	Student Teaching (K-3 rd Grades)	3	___	___
COM 201	Introduction to Public Speaking	3	___	___	EDU 499	Capstone/Final Project	3	___	___
*COM 400	Cross-Cultural Communication	3	___	___	ELECTIVE 3 hours				

Graduation Requirements:

*May satisfy Global Awareness Distribution.

120 Total Hours

2.0 Overall Grade Point Average

6 Hours must be upper-level courses (300-400 level)

Grade of 'C' Minimum required for all upper-level courses in major

Grad App – Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation.

Notes:

All applicable prerequisites must be met.

- Please refer to the list of approved general education electives at www.martin.edu before enrolling in foundational skills requirement courses.

- Students transferring in 45 or more UG credit hours will have corresponding requirement courses waived.

- Some courses may also fulfill certain general education requirements. Please refer to the list of approved general education electives at www.martin.edu

- Refer to the University Catalog for required prerequisites.