

MARTIN UNIVERSITY
Course Schedule
Summer 2009

Intensive courses begin Monday, May 4, 2009.

Regular courses begin Monday, June 1 and end Saturday, July 25, 2009. Please see individual course descriptions.

NOTICE: THE UNIVERSITY RESERVES THE RIGHT TO MAKE CHANGES AS NECESSARY. The class offerings, instructors, and times for this schedule of classes are correct at the time of publication. Every effort is made to insure that the schedule is accurate. Whenever enrollment for a course is considered insufficient, the University reserves the right to cancel the class. In addition, Faculty designations are not guarantees that a particular instructor will teach a course, but are only recommendations. The university reserves the right to change, add, or delete a Faculty member from a course as the need arises. Class changes will be posted in CAMS. All Faculty who register students should check CAMS prior to completing the registration. See bulletin board for any changes.

INTENSIVE COURSES

The dates and times when the classes will meet are printed in the “Day & Time” space in the schedule. Class sessions themselves are scheduled to occur over only a few days. Students will be required to do several hours of work outside the classroom setting. Attendance is vital and one missed session can easily bring a failing grade. Intensive classes are not open to first-semester students, and mentor approval is required.

INCOMPLETES

Please note that students enrolled in “Topics” courses and intensive courses are NOT eligible for incompletes. Students who enroll in these courses must be aware of this policy and plan accordingly.

FINAL PROJECTS/INTERNSHIPS/PRACTICUMS

Final Projects, Internships/Practicums are required to be completed two semesters before graduation.

DEVELOPMENTAL EDUCATION

The Developmental Education Program's purpose is to provide courses and services that meet the special academic needs of the underprepared students who require assistance in improving their writing, reading and math skills for college level work. The program is in keeping with the mission of Martin University to make available to all, who aspire to attend an institution of higher learning, the skills they need to achieve success.

FUNDAMENTAL COURSES

English

ENG 095.10	Pre-Introduction to College Writing	3	6/1 – 7/22 Mon/Wed 9:00-11:40	Gardner
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ENG 095.11	Pre-Introduction to College Writing	3	Mon/Wed 6:00-8:40	Blair
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Pre-Introduction to College Writing is a first-level development class designed to improve the writing skills of students while helping them become confident writers. The course is designed to help students write better sentences both separately and in context. The Pre-introduction class provides the student with extensive practice in the writing skills required for academically, as well as, personal written communications. The class will concentrate on the process through which good writing is produced. **Prerequisite: COMPASS score 23-52. Offered every semester.**

ENG 096.10	Intro to College Composition (bridge)	3	6/2 – 7/23 Tues/Thur 6:00-8:40	Gardner
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ENG 096.11	Intro to College Composition (bridge)	3	Tues/Thur 9:00-11:40	Blair
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This course is designed for students who need supplemental help with their writing skills. It focuses on the development of writing skills (thesis formation, idea development, organization, diction, usage and revision) with particular emphasis on the grammatical concepts that impact clarity and style. **Prerequisite: COMPASS score 52-69.** This course prepares students for university level writing; however, it does not count towards the degree requirement. **Offered every semester.**

Mathematics

MAT 096.10	Intro to Algebra	3	6/1 – 7/22 Mon/Wed. 6:00-8:40	Shin
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Prerequisite: COMPASS score 19-26 Pre-algebra score. This course is designed to review all the basic math skills needed to advance in college mathematics courses. Course content consists of adding, subtracting, multiplying, and dividing whole numbers, fractions, and decimals. Percentages, proportions, integers, measurements, geometry, and algebra are also covered in this course. Students in this course will develop the skills necessary for Basic Algebra. **Offered every semester.**

MAT 097.10	Basic Algebra	3	6/2 – 7/23 Tues/Thur. 9:00-11:40	Wilson
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The Basic Algebra course is designed to develop algebra skills. The course content includes integers, exponents, linear equations, word problems, factoring, and graphing. **Prerequisite: COMPASS score 27-53 Pre-algebra. Offered every semester.**

STUDENT ACADEMIC SUCCESS

Orientation Courses

SSE 100.10 Student Success in Higher Education 3 6/2 – 7/21
Tues 9:00-12:00 Kolentus

SSE 100.11 Student Success in Higher Education 3 6/2 – 7/23
Tues/Thur 6:00-8:40 Nichols
This course is designed to assist the student in adjusting to college or making the transition to a new institution; includes academic and student services available, study habit techniques, career and educational planning, and adjustment concerns. This course is required for all new in-coming students during their initial semester of enrollment.
Offered every semester.

BUSINESS

Business Administration

BUS 201.10 Intro to Business 3 6/1 – 7/22
Mon/Wed 6:00-8:40 Hunt
Acquaints the beginning business student with business terms, functions and sectors. Surveys the functional divisions of business and how they relate to each other. Examines the social and governmental environment within which business operates. **Required for Accounting major, Business Administration major. Offered every semester.**

BUS 210.10 Topics: Women's Leadership **INTENSIVE** 3 5/11 – 5/16 (1 wk)
Mon thru Sat 9:00-3:00 Johnson
The primary goal of this course is for students to develop an understanding of women's leadership and women's ways of influencing organizations. Fundamentally, this course relies heavily on the theory of socially responsible leadership and the idea that "you must know yourself" before you can understand how you "fit" successfully into an organization. Further, this class helps students to enhance their interpersonal effectiveness, leadership, motivational, and people management skills. A discussion of women's leadership and a review of literature will be contextualized for a number of diverse industries, including profit and nonprofit sectors, education, politics, the armed forces, sports/athletics, faith/spirituality, family, and other contexts as determined by individual class member interests.

BUS 361.10 Management of Diversity **INTENSIVE** 3 5/8 – 9 - 10
Fri/Sat/Sun 9:00-5:00 Hunt
Increases awareness and ethical understanding of racial, religious, class and cultural differences in the workplace, with emphasis on a win/win approach to managing this diversity.

BUS 416.10 Business Ethics 3 6/4 – 7/25
Thur 6:00-9:00 Johnson
Focuses on the social responsibility of business as it relates to the economic, legal, ethical, environmental, and philanthropic responsibilities of business and the improvement of the community's quality of life. Examines the relationships between personal moral philosophy and the decision-making processes in business.

BUS 495.10 Executive Development Practicum **INTENSIVE** 3 5/15 – 16 - 17
 Fri/Sat/Sun 9:00-5:00 Ford
Prerequisite: Junior or Senior standing. Supervised, on-site experience in the discipline of business administration.

HUE 201.10 Leadership Theories and Leaders 3 6/4 – 7/23
 Thur 6:00-9:00 Bailey
 This course examines the capabilities and qualifications of various leaders throughout history. It compares modern theories of leadership with the actual behavior exhibited and results obtained by those famous leaders. Provides a framework through example and case study for development of leadership theory in today's competitive world.

Computer Technology

CTE 150.10 Intro to Computers **INTENSIVE** 3 5/8 – 9 - 10
 Fri/Sat/Sun. 9:00-5:00 Hiller

CTE 150.11 Intro to Computers **INTENSIVE** 3 5/11 – 5/16 (1 wk)
 Mon thru Sat 9:00-3:00 Hiller
 Introduces components of the computer system, hands-on experience with personal computers, key disk operating system commands, data representation, introduction to operating systems, word processing, and internet. **Required for all degrees. Offered every semester.**

Finance

FIN 300.10 Personal Finance **INTENSIVE** 3 5/8, 9, 10
 Fri/Sat/Sun 9:00-5:00 Greenan
 Explores problems and applications in personal finance; covers financial planning and budgeting, consumer credit, thrift institutions, financial sources, interest rates, life, property and casualty insurance, personal investing, tax planning, real estate, public and private annuities and retirement and estate planning

EARLY CHILDHOOD EDUCATION

ECE 201.10 Intro to Early Childhood Education 3 6/2 – 7/23
 Tues/Thurs. 12:00-2:40 Bostic
 An introductory course designed to familiarize the student with the field of Early Childhood Education. The purpose of the course is to answer What, Who, Why, Where, and How questions of Early Childhood Education. The students will examine the history of Early Childhood Education, its current organization, and the way teachers of young children are prepared. The course also reviews various philosophies of education and child development and how these foundations influence current thought and practice. Cultural/developmental diversity and current trends in Early Childhood Education are addressed. **Offered every semester.**

ECE 303.10 Nutrition, Health, & Movement for Young Children 3 6/1 – 7/22
 Mon/Wed 6:00-8:40 Bostic
 Students will study the health and nutrition needs of young children, and the use of physical exercise in nurturing health in children. Principles and methods to design and implement safe and healthy environments for children at center-based or home-based programs are examined. **Offered as needed.**

LIBERAL ARTS

Communication

COM 201.10	Intro to Public Speaking	INTENSIVE	3	5/4 – 5/21 (3 wks) Mon thru Thur 9:00-12:00	Barlow
COM 201.11	Intro to Public Speaking		3	6/2 – 7/23 Tues/Thur 6:00-8:40	Barlow

Examines basic theories governing effective public address and aspects of professional speaking. Emphasis on practical application through a series of short class presentations that demonstrate various types of public address.
Required for all degrees. Offered every semester.

English

ENG 108.10	Composition and Rhetoric		3	6/1- 7/22 Mon/Wed 6:00-8:40	Cunningham
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Designed to teach students how to write clear prose, this course focuses on the practice of formal academic writing. Students will produce multiple drafts of various types of writing including personal narratives, persuasive, cause and effect and process analysis essays. This course emphasizes writing for a range of purposes and audiences.
Prerequisite: COMPASS score 70 or higher. Offered every semester.

ENG 158.10	Advanced Composition and Research		3	6/1 – 7/22 Mon/Wed. 6:00-8:40	Seldon
ENG 158.11	Advanced Composition and Research		3	6/2 – 7/23 Tues/Thur 12:00-2:40	Seldon

This course revolves around writing based on external sources. Students will learn to interpret, analyze, synthesize and present information in a written format with proper documentation and bibliographic information. **Prerequisite: a grade of C or higher in ENG 108. Offered every semester.**

ENG 210.10	Topics: Practical Writing	INTENSIVE	3	5/4 – 5/21 (3 wks) Mon thru Thur 9:00-12:00	Cunningham
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This course focuses on practical writing and its implementation in the workforce. Students will learn how to write resumes, application letters, personal statements, professional memos, and reports. **Prerequisite: a grade of C or higher in ENG 108 and 158. Offered every semester.**

ENG 220.10	Grant Writing I	INTENSIVE	3	5/14-15-16 Fri/Sat/Sun 9:00-5:00	Blair
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Prerequisite ENG 158 or advanced standing. English 220 introduces the basic concepts for writing clear, well-structured proposals and grant requests. In writing effective and organized grant requests one must comprehend the grant-writing process and the not-for-profit world.

ENG 225.10	Introduction to Literature	3	6/1 – 7/22 Mon/Wed 6:00-8:40	Burriss
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ENG 225.11	Introduction to Literature	3	6/2 – 7/23 Tues/Thurs 12:00-2:40	Burriss
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This course explores the critical reading and analysis of various literary texts, including non-fiction. Students will be introduced to literary and rhetorical terms that will guide their reading process. Students will be asked to think comparatively as they explore specialized topics and themes including the connections between personal identity, language, and culture. **Prerequisite: a grade of C or higher in ENG 108 and 158 and COM 201. Offered every semester.**

Humanities

HUM 153.10	Appreciation of Languages	3	6/3 – 7/22 Wed 6:00-9:00	Groot-Rife
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Introduces students to the joy of human speech, the wonder of many human tongues, and the intricacies of oral and written communication. This course is designed to teach awareness of other languages and their significance as the voices of their cultures, expressions of the minds of their speakers, and expressions of the power of language as a means of human communication. **Required for all B.S. degrees. Offered every semester.**

Music

MUS 130.10	History of Jazz INTENSIVE	3	5/4 – 5/21 (3 wks) Mon thru Thur 9:00-12:00	Hopkins
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A broad survey of jazz from its inception to present-day trends. The course will trace jazz as a product of logical evolution from one era to the next, and at the same time will demonstrate the important elements that comprise individual styles.

MUS 150.10	Music Appreciation	3	6/2 – 7/21 Tues 9:00-12:00	Hopkins
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MUS 150.11	Music Appreciation	3	6/1 – 7/22 Mon/Wed 6:00-8:40	Whitfield
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Prerequisite: ENG 108. Introduces music of the world both within the confines of the history of serious art/music of the Western world and in the larger context of folk, popular, and non-Western or ethnic styles. Emphasizes the basic elements of music, such as form, style, and historical development. May be applied to Liberal Arts requirement. **Offered every semester.**

Philosophy

PHI 201.10	Critical Thinking I	3	6/1 – 7/20 Mon 9:00-12:00	Kolentus
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Prerequisite: ENG 108. Helps students reason about everyday events and academic work. Topics include vocabulary building, introduction to logic, common fallacies, and basic problem solving. Satisfies the requirements for a course in applied and practical logic that is required for all degree plans. Offered in applied and practical logic that is required for all degree plans. **Offered every semester.**

PHI 202.10	Logic	3	6/2 – 7/21 Tue 9:00-12:00	Nichols
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Prerequisite: ENG 108 & PHI 201 Critical Thinking. Helps students reason about everyday events and academic work. Topics include vocabulary building, introduction to logic, common fallacies, and basic problem solving. Satisfies the requirements for a course in applied and practical logic that is required for all degree plans. **Offered every semester.**

6/1 – 7/20

SPA 211.10 Spanish Conversation I 3 Mon 6:00-9:00 Groot-Rife
Prerequisite: SPA 204. Increases the student's ability for fluent and correct self-expression in conversation.

PSYCHOLOGY

5/4 – 5/15 (2 wks)

GER 210.10 Psychology of Aging **INTENSIVE** 3 Mon thru Fri 6:00-9:00 Jackson
 Explores the psychology of aging and examines current research. The course will explore psychological theories, social-cultural perspectives, and conceptual frameworks necessary to analyze aging-related issues relevant to the aging process. Students also will examine the psychological forces (e.g. cognition, personality, social relationships and sexuality) that shape the diverse experiences of aging individuals.

5/4 – 5/15 (2 wks)

PSY 230.10 History and Systems of Psychology **INTENSIVE** 3 Mon thru Fri. 6:00-9:00 Mize
 Survey of psychology and its evolution as a natural science; philosophical and scientific trends and modern theories.

6/1 – 7/22

PSY 390.10 Physiology Psychology 3 Mon/Wed 6:00-8:40 Mize
 Examines the connection between the nervous system and behavior. Includes the study of the structure and function of the neuron, the central and peripheral nervous systems, and the neurotransmitters that are involved in human behavior.

6/2 – 7/23

PSY 395.10 Physiology of Addictions 3 Tues/Thurs 6:00-8:40 Itza
Prerequisite: PSY 101. Explores the way drugs act on the nervous system and the consequences of drug use for the nervous system and body. Examines the effect of drugs at the neuron level, in specific brain structures and on the senses and human behavior.

6/1 – 7/20

PSY 495.10 Practicum 3 Mon 6:00-9:00 Itza
Prerequisites: Last semester junior or senior standing. Under close supervision, student undertakes on-the-job counseling practice with individuals and groups. **Offered every semester.**

RELIGIOUS STUDIES

6/2 – 7/21

RES 102.10 Survey of New Testament 3 Tues 6:00-9:00 King
 The New Testament story as it unfolds in its historical, social, political, and spiritual context. Combines a responsible literary approach to the NT documents with an ever-present concern about how to apply what we read to ourselves and those around us. Consideration is given to ethnicity as it applies to historicity and the impact of its interpretation and application. **Required for Religious Studies majors.**

6/4 – 7/23

RES 210.12 A Dialogue in World Religions 3 Thurs 6:00-9:00 King
 The course is an interactive survey of five major religions of the world, Hinduism, Buddhism, Islam, Judaism and Christianity. Course content is a combination of assigned reading and investigative dialogue with practitioners from the religions to be studied.

RES 499.10 Final Project/Capstone Course in Religious Studies 3 ARR Smith
Student initiates, develops, refines, and presents a project or thesis that demonstrates comprehensive. **Offered every Spring semester.**

SCIENCE

Biology

BIO 100.10 Introduction to Life Sciences 3 6/4 – 7/23
Thurs 6:00-9:00 Dixon
For non Science majors only. Introduces the student to the unity that underlies the biological diversity of our world. The student will study how living things are formed, exist and interact. In addition, the student will be introduced to the chemistry, genetics, microbiology and physiology that are crucial to life science. May be used as a general studies science requirement.

BIO 107.10 Intro to Microbiology 3 6/1 – 7/20
Mon 6:00-9:00 Nava
This course will introduce the non-science major to the various viruses, bacteria and other microbes that are both beneficial and detrimental to plants and animals. It will include discussion of such current topics as bacterial resistance to antibiotics, food poisoning, and biological warfare.

BIO 150.10 Medical Terminology 3 6/4 – 7/23
Thurs 9:00-12:00 Dixon
Students will learn to correctly understand and use basic and specialized medical vocabulary related to normal and disease processes of living beings in their environments. This course is required for all science majors.

Chemistry

CHM 105.10 Chemistry in Your Life 3 6/3 – 7/22
Wed 9:00-12:00 Munson
For non-science majors. Prerequisite: MAT 131. This course will allow students to study, experience and make connections between core chemistry concepts and their application in everyday life. Some concepts addresses will include measurements, identifying characteristics of mixtures and pure substances, household materials, and nutritional aspects of food.

CHM 204.10 Organic Chemistry II & Lab 4 6/2 – 7/23
Tues/Thur 4:00–8:40 Munson
For chemistry majors and BS Biology majors. Prerequisites: CHM 203. This course will provide a more in-depth look into the chemical reactions of organic molecules. Subject material will include reaction mechanisms for aromatics, carbonyls and amines as well as bioorganic molecules such as carbohydrates. Laboratory will emphasize key concepts and principles via basic analysis and or preparation of organic compounds.

Environmental Science

ENS 105.10 Intro to Environmental Science 3 6/2 – 7/23
Tues/Thur 6:00-8:40 Nava
Introduction to basic principles associated with environmental science. Topics include air and water pollution, toxic substances, waste management, energy, and natural resources. Ethical considerations, governmental regulation, and economics are an integral part of the course. **Offered every semester.**

Mathematics

MAT 131.10 Algebra & Trigonometry 3 6/1 – 7/22
Mon/Wed 6:00-8:40 Shin
Provides a survey of various mathematical principles including problem solving, numbers and number theory, geometry, algebra, measurement, and statistics. The emphasis is on the development of critical thinking and basic mathematical skills necessary for success in all disciplines. **Required for all degrees. Offered every semester.**

MAT 211.10 Calculus I 3 6/2 – 7/23
Tue/Thur 6:00-8:40 Hathaway
Prerequisite: MAT 131 or MAT 201. Calculus I is intended for students seeking a B.S. degree in the sciences, especially in B.S. in Chemistry and Biology. The course reviews algebraic and trigonometric functions and then introduces students to limits, derivatives, differentiation, and applications of differentiation..

Physics

PHY 150.10 Intro to Physics & Lab 4 6/1 – 7/22
Mon/Wed 6:00-8:40 Hathaway
Prerequisite: MAT 130 or 131. Introduction to Physics presents the basic concepts and terminology of Newtonian Physics and its importance in understanding nature. Students enrolled in this course must be strong in algebra and have basic knowledge of trigonometry, but trigonometry is not a prerequisite for this class..

SOCIAL SCIENCE

Criminal Justice

CRJ 100.10 Intro to Criminal Justice 3 6/4 – 7/23
Thur 6:00-9:00 Brown
Introduces the criminal justice system, criminality, the corrections system and society's reactions to crime.

CRJ 300.10 Criminal Law 3 6/2 – 7/23
Tues/Thurs 6:00-8:40 Gregory
Examines the legal system of the United States and of the State of Indiana as they apply to criminal procedures, due process of law, and Supreme Court interpretations of constitutional rights. Review of the laws of arrest, search and seizure.

CRJ 499.10 Final Project 3 ARR Brown
Student initiates, develops, refines and presents a project or thesis that demonstrates comprehensive knowledge in Criminal Justice.

Global Exchange

GLE 210.10 Global Issues in the STEM Areas 6 5/18-19-27-28-29
ARR Steuerwald
5/31 – 6/6 U.K. Trip

This course explores globalization issues in respect to the areas of science, technology, engineering, and mathematics. As part of this course, students will visit the Rolls-Royce plant in Indianapolis and travel to the United Kingdom (U.K.) to visit the Rolls-Royce plant in Derby, England. Other globalization related excursions in the U.K. will be undertaken, Students must have a valid passport to travel to the U.K. The U.K. trip is tentatively scheduled for June 1 – June 7, 2009. **Students will make a presentation to Martin University at a to-be-determined date.**

History

HIS 161.10 Emancipatory Narratives **INTENSIVE** 3 5/4 – 5/15 (2 wks)
Mon thru Fri 6:00-9:00 Johnson
Emancipatory Narratives studies the varieties of human oppression and what it has meant to become free from them (e.g., chattel slavery, poverty, subjection, and imprisonment). Application of psychology, sociology, and economics to an understanding of the historical rise of classism. Emphasis is placed on ascertaining the role of self in oppression. **Offered every semester.**

HIS 170.10 American History: Indiana Focus 3 6/4 – 7/23
Thur 6:00-9:00 Wheeler
Studies the exploration, colonization, and development of the state from the earliest time to the present. Looks at the variety of peoples, laws, institutions, arts, and business that make up the infrastructure of the state. Studies the impact of Indiana on the nation and the world from both a cultural and economic perspective. May be applied to General Studies history requirements. Field Trip Fee \$35.00. Offered every semester.

HIS 241.10 World Civilization:Prehistory **INTENSIVE** 3 5/26 – 5/29 (1 wk)
Tues thru Fri Greenan
Studies human civilization during the last 2,000 years. Approaches the multicultural human enterprise globally, learning about the interplay of characteristic human concerns—art, science, politics, religion, philosophy—in a pan-human scope. Class will meet Tuesday evenings May 26, then leave the following Wednesday morning May 27th at 8:00 a.m. from the school parking lot for The Center for American Archeology in Kampsville, IL. (near St. Louis). Students will return Friday evening, May 29th, at approximately 7:00 p.m. In addition to the regular tuition, a \$600.00 fee will be assessed to cover transportation, accommodations, and some food.

HIS 410.10 Modern European History **INTENSIVE** 3 5/4 – 5/9 (1 wk)
Mon thru Sat 9:00-3:00 Bonar
Prerequisite: Junior or Senior standing. Focuses on the period after World War II to the present. Emphasis will be placed on the aftermath of the war, the cultures, economies, and politics of the European nations until the establishment of the European Union, which is a combination of twenty seven European countries.

HIS 420.10 African Nations: Nubia (Ethiopia) **INTENSIVE** 3 5/11-5/16 (1 wk)
Mon thru Sat 9:00-3:00 Bonar
Prerequisite: Junior or Senior standing. Emphasis is placed on the historical development of a selected African nation(s). Focuses on the history, culture, economic, and political developments of the specific nation(s).

Sociology

SOC 200.10 Principles of Sociology 3 6/1 – 7/22
Mon/Wed 6:00-8:40 TBA
Explores the basic principles and concepts used by sociologists in understanding group behavior. Applies the sociological perspective to current values and norms affecting the everyday lives of individuals.

GRADUATE PROGRAMS

Community Psychology

CPY 514.50 Fund.of Counseling/Psychotherapy **INTENSIVE** 3 5/4 – 5/15 (2 wks)
Mon thru Fri 6:00-9:00 Steuerwald
This course introduces the student to the historical, philosophical, societal, cultural, economical, and political dimensions of mental health counseling. The roles, functions, and profession identity of mental health counselors will be explored. In addition, information on professional and governmental organizations, training standards, ethical codes, professional issues, and credentialing bodies will be presented. This course is designed to partially fulfill Objectives 3, 8, and 9 of the Community Psychology Graduate Program.

CPY 530.50 Clinical Practicum 3 6/3 – 7/22
Wed 6:00-9:00 J. Thomas
Prerequisites: CPY 514, CPY 537, and CPY 540. The student will obtain 300 hours of introductory level applied experience in Community Psychology. This course is designed to partially fulfill Objective 11 of the Community Psychology Graduate Program. **Offered every semester.**

CPY 534.50 Internship 6 6/3 – 7/22
Wed 6:00-9:00 J. Thomas
This course introduces the student to research methods and techniques used in Psychology. The student gains a working knowledge of how psychological research is designed and conducted. This course is designed to partially fulfill Objective 7 of the Community Psychology Graduate Program. **Offered every semester.**

CPY 595.50 Advanced Practicum 3 6/3 – 7/22
Wed 6:00-9:00 J. Thomas
Prerequisites: CPY 534. The student will obtain 300 hours of advanced applied experience in Community Psychology. This course is designed to partially fulfill Objective 11 of the Community Psychology Graduate Program. **Offered every semester.**

CPY 620.50 Professional Ethics 3 6/1 – 7/20
Mon 6:00-9:00 J. Thomas
Prerequisites: CPY 520 and CPY 514. This course will present the American Psychological Association's guidelines regarding the ethical practice of psychology. The ethical practice of psychotherapy, teaching, and psychological research will be addressed. This course is designed to partially fulfill Objective 8 of the Community Psychology Graduate Program.

CPY 630.50 Lifestyle and Career Development **INTENSIVE** 3 5/18 – 5/29 (2 wks)
Mon thru Fri 6:00-9:00 Jackson
This course will examine the counseling techniques used with individuals involved in lifestyle and career decisions. Different strategies for making these decisions will be examined along with the use of aptitude testing. This course is designed to fulfill the Objective 5 of Community Psychology Graduate Program.

Urban Ministry Studies

UMS 510.50	Research Methods for Urban Ministry	3	6/1 – 7/20 Mon 6:00-9:00	Henry
UMS 522.50	Systems Theory for Effective Ministry INTENSIVE	3	5/4, 11, 18 Mon 9:00-5:00	Smith
UMS 530.50	Spiritual Foun. for Family Development INTENSIVE	3	5/8, 9, 10 Fri/Sat/Sun 9:00-5:00	Smith
UMS 537.50	Advanced Hermeneutics	3	6/2 – 7/23 Tues/Thurs 6:00-8:40	Henry
UMS 573.50	Field Education I	3	6/2 – 7/23 Tues/Thurs 6:00-8:40	Brown
UMS 583.50	Advanced Biblical Studies INTENSIVE	3	5/18 – 5/23 (1 wk) Mon thru Sat 9:00-3:00	Brown
UMS 700.50	Thesis	3	ARR	Smith