



Martin University
Community Psychology Graduate Program
Handbook

Fall 2007 – Summer 2009

Martin University
Division of Psychology
Graduate Program in Community Psychology

The mission of the Community Psychology Graduate Program is to provide a contemporary curriculum in a healing and freedom-minded environment to students seeking advanced education in the mental health counseling profession. The program curriculum is based on Indiana state guidelines and provides students with the academic component necessary for state licensure as a mental health counselor (i.e., LMHC).

The graduate program in Community Psychology is academically structured to facilitate development of professional level skills. Graduates will be able to successfully perform in a wide variety of community settings where mental health counseling skills are utilized (e.g., addiction facilities, public and private mental health counseling centers, correctional facilities, inpatient psychiatric units) are encouraged to apply. So the graduate can expect to perform sensitively within a diverse set of social and cultural contexts, the program's course content and experiential components incorporate a multi-cultural orientation to psychology. Upon degree completion, the graduate will be prepared to enter the professional work force or continue graduate education toward a Doctor of Philosophy (Ph.D.) or a Doctor of Psychology (Psy. D.).

Admission to the Program

Individuals interested in pursuing graduate study in Community Psychology at Martin University must have earned a Bachelor's Degree from an accredited program of study with a minimum GPA of 2.5. In certain circumstances, however, a lower GPA may be acceptable. Ideally, an undergraduate major in Psychology is preferred but not required. Applicants will need to complete the initial application process with the Office of Admissions. This includes completing an application form, paying an application fee, having all prior college transcripts forwarded to Martin University, submitting three (3) **typed** letters of recommendation from individuals who can comment on the applicant's ability to successfully complete graduate level work, and submitting a 500-word **typed** personal essay. The personal essay should address why the applicant wishes to pursue a mental health counseling graduate degree, why the applicant wishes to pursue graduate study at Martin University, and a description of the applicant's personal and professional goals.

When the applicant's packet of application materials is complete, the Office of Admissions will forward the completed packet to the Chairperson in the Division of Psychology. Following the department's review of applications by the selection committee, a decision will be made regarding acceptance into the graduate Community Psychology program. It is noted some applicants may be contacted for a formal interview with members of the selection committee before a decision is made. Applicants will receive notification of their acceptance status soon after a decision is made.

A notification of **Full Acceptance** indicates the applicant has met all criteria to be admitted as

a graduate student in the Community Psychology program. The new student will be assigned a graduate faculty mentor whose job will be to advise the student regarding degree planning and course selection. Once the student has met with his or her mentor, the student may enroll in graduate courses.

Notification of **Provisional Acceptance** indicates the applicant is deficient in some of the criteria required for full acceptance into the Community Psychology graduate program. In cases of provisional acceptance, the student may enroll in classes as a graduate student expecting conversion to full acceptance status once noted areas of deficiency are corrected. In such cases, students are allowed to take graduate level courses. However, the student's performance in these courses does not apply to requirements for the graduate degree until the student achieves full-acceptance into the graduate program. **Provisional-acceptance must be changed to full-acceptance within two (2) full-term semesters (i.e., Fall and Winter) of enrollment at Martin University or the student must start the application process over again.**

Finally, notification of **Non-Acceptance** status indicates the selection committee members do not believe the applicant meets the criteria necessary to successfully complete the graduate program in Community Psychology.

Undergraduate Prerequisites

Applicants to the graduate program must have taken an undergraduate introductory psychology course and passed that course with a grade of "B" or better. Students who have not met this criterion may be granted provisional acceptance status and must take an undergraduate introductory psychology course. Furthermore, this class must be completed with a grade of "B" or better before full acceptance into the program will be considered. **The introductory psychology prerequisite course does not count toward the hours needed for the graduate degree.** Students may, of course, take this introductory psychology course from any accredited institution to satisfy the prerequisite requirement.

Educational Goals of the Community Psychology Program

1. To have students learn material regarding the nature and needs of individuals at all developmental levels including normal and abnormal development and personality processes.
2. To have students learn material regarding issues and trends in a multicultural and diverse society.
3. To have students learn material regarding an understanding of counseling and consultation processes.
4. To have students learn material regarding group development, group dynamics, and group counseling methods and skills.

5. To have students learn material regarding an understanding of career development and related life choices.
6. To have students learn material regarding individual and group approaches to assessment and evaluation.
7. To have students learn material regarding the types of research methodology, statistical analysis of data, and ethical and legal considerations in research.
8. To have students learn material regarding all aspects of professional functioning including history, roles, organizational structure, ethics, standards, and credentialing.
9. To have students learn material regarding the foundations of mental health counseling.
10. To have students learn material regarding the contextual dimensions of mental health counseling that emphasizes a community-based level of intervention.
11. To provide students with experiences that contribute to the development of knowledge and skills needed in the practice of mental health counseling.

Non-License Eligible Track

Students who do *not* intend to pursue Indiana state licensure as a Mental Health Counselor may begin the Martin University Community Psychology program in any semester and complete the basic 48-hour Community Psychology program detailed below. More specifically, students in the non-license track are not required to take the Practicum, Internship, and Advanced Internship courses.

License Eligible Track

The Community Psychology graduate program at Martin University provides the academic component for those students who wish to pursue Indiana State licensing as a Licensed Mental Health Counselor. (It is noted that 3000 hours of post-graduate supervised work and the successful passing of a state-administered licensing exam is also required by the state before a license will be granted.) Students interested in obtaining the Indiana state license as a Licensed Mental Health Counselor must complete: 1) the 48-hour Community Psychology program presented below and 2) 12 credit hours of practicum, internship, and advanced practicum discussed below. Thus, a total of 60 credit hours are required for those students who wish to pursue Indiana state license as a Licensed Mental Health Counselor. Also, students must have successfully completed (or be enrolled in) CP 514, CP 537, and CP 540 before beginning a practicum.

It is highly recommended students wishing to work in the applied mental health field take the License Eligible Track courses. Although this does not guarantee licensing or employment, a growing trend is many individuals with master's degrees in Psychology are becoming licensed. In the near future, it is likely individuals with master's degrees in Psychology who are not licensed will be at a disadvantage regarding the likelihood or types of employment in the mental health field.

Practicum and Internships needed for Indiana Mental Health Licensure

Practicum: To meet the state regulations for license eligibility, all students are required to complete a one hundred hour practicum in a mental health or mental health related facility. (To allow for increased experiences, the Martin University Community Psychology graduate program requires 300 initial practicum hours.) The practicum should include the following tasks: client assessment/intake, direct individual counseling, group counseling, consultation, guidance/development/outreach, case management, supervision, staff meetings/case conferences, and program development.

Internship: The internship requires 600 hours of supervised training to meet the license eligibility requirements for the state of Indiana. The required activities during this internship are as follows: client assessment/intake, direct individual counseling, group counseling, consultation, guidance/development/outreach, case management, supervision, staff meetings/case conferences, and program development.

Advanced Internship: The final education requirement for state license eligibility is a 300-hour advanced internship. The requirements for this advanced internship are: client assessment/intake, direct individual counseling, group counseling, consultation, guidance/development/outreach, case management, supervision, staff meetings/case conferences, and program development.

Students may participate in a practicum, an internship, and an advanced practicum on or off campus in a variety of settings. Off campus sites must be approved of by the Chairperson of the Division of Psychology. No less than one hour of individual supervision (by a state recognized supervisor) is to be provided by the agency with which the student is working, while no less than one and one-half hours of group supervision (by a state recognized supervisor) will be provided on campus at Martin University. When students have finished their practicum and internships they should have, at a minimum, the state required 1000 hours of clinical experience and 100 hours of individual supervision. It is noted Practicum, Internship, and Advanced Practicum courses cannot be substituted for any core course discussed above or count as an elective course.

Community Psychology Program Coursework

The Community Psychology degree includes a minimum of 48 graduate credit hours and is designed to be completed in two years. The program is designed to be started in the Fall

semester. Students, however, are admitted prior to the beginning of any semester. Completing required core courses and electives fulfills each student's degree program. Electives are chosen according to the individual needs and interests of the student. The student's choice of electives requires approval of the student's mentor. General on-going consultation between the student and the assigned mentor is expected throughout the graduate school experience.

Required Core Courses

The following core courses are required to be taken and successfully passed (i.e., grade of "B" or better) by all Community Psychology graduate students:

CP 500 Introduction to Community Psychology
CP 514 Fundamentals of Counseling and Psychotherapy
CP 536 Theories and Techniques of Counseling and Psychotherapy
CP 520 Personality
CP 540 Psychological Assessment
CP 524 Developmental Psychology
CP 537 Psychopathology
CP 531 Group Dynamics
CP 600 Seminar in Counseling Ethnic Minorities
CP 630 Lifestyle and Career Development
CP 620 Professional Ethics
CP 544 Program Evaluation
CP 700 Thesis

The completion of the core courses results in 39 credit hours. Taking elective courses (e.g., CP 640 Psychopharmacology, CP 602 Topics in Community Psychology) that are offered at various times over the academic year can fulfill the remaining nine (9) credit hours. With mentor approval, the elective courses can be fulfilled by taking graduate level courses outside of the Community Psychology program (e.g., Urban Ministries).

Two-Year Course Sequence

It is suggested the entering student take courses in the following order. If the student does not adhere to this schedule, the courses will not be offered until the same semester the following year. Failure to comply with the suggested course order will increase the time the student takes to complete the degree. The suggested course order is:

First Fall Semester

CP 540 Psychological Assessment
CP 537 Psychopathology
CP 544 Program Evaluation
CP 520 Personality

First Winter Semester

CP 531 Group Dynamics
CP 536 Theories and Techniques of Counseling and Psychotherapy
CP 700 Thesis
CP 530 Practicum (not required for non-licensing track)

First Summer Semester

CP 620 Professional Ethics
CP 514 Fundamentals of Counseling and Psychotherapy
CP 630 Lifestyle and Career Development
CP 534 Internship (not required for non-licensing track)

Second Fall Semester

CP 500 Introduction to Community Psychology
Elective 3 credit hours
Elective 3 credit hours
CP 595 Advanced Internship (not required for non-licensing track)

Second Winter Semester

CP 600 Seminar in Counseling Ethnic Minorities
CP 524 Developmental Psychology
Elective 3 credit hours

Thesis Information

Completion of the master's thesis is required in order to receive the graduate degree in Community Psychology. The thesis is designed for students to "showcase" the various skills learned as part of the graduate program including the acquisition of adequate knowledge in the field of psychology, proficient writing (and speaking) skills, well-rounded thinking skills, and the completion of a research project using professionally accepted scientific principles and methods.

There are nine steps required for successful completion of the thesis. Each step includes several parts as outlined in the following section. Step One should be thought out and addressed prior to the enrolling in the thesis course (i.e., CP 700). Steps Two through Nine must be completed prior to receiving a grade for the thesis course.

Step One

The student must select a thesis advisor, develop a thesis idea, and receive approval to pursue this idea by the thesis advisor.

Step Two

After the thesis idea is approved, the student must recruit two other individuals to sit on the

thesis committee. These two individuals may be recruited from the Division of Psychology, other Martin University faculty, or from outside sources in the community. Potential committee members must be approved by the thesis advisor and must hold at least a master's degree. A student cannot have a dual role with any committee member (e.g., committee members can not be related to the student or be a close friend). Committee members will sign a document indicating they will serve on the student's thesis committee.

Step Three

The student must write a thesis proposal or plan as to what will be studied in the thesis (e.g., an original experimental research study, extended case study, or evaluation of an existing program). The written proposal should include a title page, introduction (i.e., an in depth review of the relevant literature and formulation of the research question), methods section, reference section, and appropriate appendices.

Students often inquire about the length of the thesis proposal and final thesis document. (Note: The thesis proposal becomes the first half of the completed thesis document.) The most appropriate answer to this question is the thesis should be as long as it takes to adequately develop the rationale of the research question and answer the research question. Nevertheless, a more pragmatic answer is that a thoroughly and adequately developed proposal is typically 20 to 25 pages (APA format) with at least 20 "strong" references (e.g., refereed journal articles). The final thesis document is typically 35 to 40 pages or more.

The role of committee members varies during this step. Some students elect to have committee members review drafts of their work. This can be particularly helpful if a committee member has expertise or significant experience in the topic being studied by the student. Other students chose to have only the thesis advisor review proposal drafts. This can potentially help the students progress at a steadier rate as they are less likely to be overwhelmed by numerous committee member suggestions. Students should keep in mind that the role of the thesis advisor in this step is to review and edit the student's work. The thesis advisor's goal is to create a document that will be accepted by committee members during the oral proposal defense (i.e., Step Four).

Regardless of the involvement of committee members in the writing of the thesis proposal, the thesis advisor must ultimately approve the proposal before the student can proceed to the next step. **It is not uncommon that five or six proposal drafts (i.e., edits and re-writes) are constructed before the student receives final approval from the thesis advisor to proceed to the next step.**

Step Four

Copies of the approved thesis proposal will be given to each committee member who will have 10 days to review the proposal. The student is responsible for copying documents and distributing copies to committee members. At the end of this 10-day period the student will need to schedule the proposal defense. The proposal defense consists of the student's oral presentation of the thesis proposal to members of the thesis committee. It is most important to understand that it is the student's responsibility to find a place (e.g., a Martin University classroom) and time when all of the committee members can meet for the proposal defense.

During this meeting, students will either receive approval to conduct the thesis project as written in the proposal, receive approval to conduct thesis project with recommended changes or modifications, or not receive approval to conduct the thesis project. If a student does not receive approval to conduct the thesis project, then committee members will provide a detailed description of what needs to be done, and then the student must defend the proposal again at a later date.

Step Five

Once the student has gained committee member approval to conduct the study and incorporated any recommended changes into the thesis proposal made by committee members, Institutional Review Board (IRB) approval must be obtained prior to collecting any information from studies using human participants. The IRB is a committee appointed by Martin University officials to ensure proposed research projects initiated at Martin University do not ethically or morally violate the rights of human participants. The thesis advisor provides the application form and details of this process.

Step Six

The student must collect the data. Once data collection is complete, it is statistically analyzed, interpreted, and incorporated into a report. Though the process sounds daunting, the student works with benefit of continual input from the thesis advisor and committee members. Consequently, most students can anticipate success as long as they remain conversant with their advisor and committee on a regular basis.

Step Seven

Next, the student must consolidate all of the sections of the thesis into an acceptable cohesive form according to the publication guidelines stipulated by the Division of Psychology at Martin University and the American Psychological Association. The final thesis document will include the written form of the student's research as well as acknowledgments, a table of contents, listing of numeric tables and figures, dedication, abstract, and appendices. Again, the student proceeds through each of these steps with the assistance of the thesis advisor (and committee members if the student desires), and the advisor may require several revisions of the document before proceeding to the next step.

Step Eight

The student's completed, advisor-approved thesis will then be distributed to committee members so they can read the thesis and render comments. The committee members will have two weeks (14 days) in which to complete their review of the student's work. At the end of this two-week period the student will need to schedule the thesis defense and make it known to the public when and where the thesis defense will take place. The thesis defense consists of the student's oral presentation of the completed thesis to members of the thesis committee and any attending guests. Again, it is most important to understand it is the student's responsibility to find a time and place when all of the committee members can meet for the defense. During the oral defense the thesis advisor will greet committee members and guests and introduce the

student. Then the student will typically give a 10 to 20 minute presentation of the thesis that will be followed by questions from guests and committee members. When questioning is complete, guests and the student will be asked to leave the room while the committee members discuss the student's work. Once the discussion is completed committee members will vote on acceptability of the student's thesis and oral defense. In many cases, the committee will vote to pass the student yet make recommendations for slight changes in the thesis document. If the student is not passed, the committee will outline specific conditions for completion.

Step Nine

Following a successful thesis defense, the student will make any suggested changes in the written thesis and then submit a final copy of the completed thesis to the thesis advisor for final approval. After the advisor approves the thesis, two (2) clean copies of the completed thesis will be presented to the advisor. These copies will be retained in the Division of Psychology. Finally, the thesis advisor will submit a grade for the thesis project.

Residency Requirement and Transfer of Graduate Credit

The Division of Psychology has a residency requirement regarding completion of graduate coursework. Of the 48 graduate credit hours needed to complete the coursework requirements, a minimum of 24 graduate credit hours must be earned through graduate courses offered at Martin University.

The Division of Psychology will consider transferring graduate credits earned in other accredited graduate programs within or outside of Martin University. Students interested in transferring graduate credit from other graduate programs must make a formal petition to the Chairperson in the Division of Psychology. This entails providing in written detail what previous graduate work the student wishes to transfer and what coursework the previous work is to replace. The student may be also asked to provide relevant documents (i.e., course syllabus, course textbook, copies of graded tests) supporting the transfer of previous graduate credit. Submitted materials will be carefully reviewed by the Division of Psychology graduate faculty, and the student will be informed in writing after a decision has been made. Based on the residency requirements presented above, a maximum of 24 graduate credit hours may be transferred to the Community Psychology graduate program.

Policies for the Graduate Program in Community Psychology

The following policies have been adopted to address possible problems that may arise in the course of matriculation through the graduate program. The policies are presented here so the graduate student may be aware of them and know what procedures to follow if a problem arises.

Satisfactory Progress in the Graduate Program

The Martin University Graduate School policy on satisfactory progress is reported in the

Student Handbook. However, the Division of Psychology has its own policy that is as follows. At the end of each academic year, the faculty and Chair of Graduate Studies in the Division of Psychology will meet and evaluate each graduate student's progress in completing the program of study. Following this meeting, students will receive a letter from the Chair informing them of their status in the program, including any concerns regarding progress the faculty may have pertaining to the student. If the student's progress is deemed as **unsatisfactory**, the letter will indicate any disciplinary action deemed necessary by the Division of Psychology.

Disciplinary procedures may include placing the student on academic probation by the Division of Psychology (separate from any probation that may be stipulated by the Graduate School). Such probationary action will require the student satisfactorily meet criteria for resolving areas of concern as detailed in the letter issued by the Division of Psychology. These criteria must be adequately executed during the student's next semester of enrollment at Martin University. If the student fails to satisfactorily complete the requirements set forth by the Division of Psychology, the Division of Psychology may recommend the student be dismissed from the Graduate Program in Community Psychology.

In certain egregious cases, the student may be dismissed from the graduate program without the benefit of a probationary period. Such cases would arise in response to the student committing a severe ethical or behavioral infraction. As graduate students in a professional program, there are both behavioral and ethical standards that must be observed. These behavioral standards require the student to behave in a professional manner at all times, especially in the professional environments of the internship experience and field practicum. The professional ethics upheld by the Division of Psychology at Martin University are predicated upon the ethical guidelines for the professional practice of psychology outlined by the *American Psychological Association* and *State of Indiana Health Professions Bureau*.

The graduate student must also demonstrate the capacity to rise to a level of faculty trust typically placed in graduate students. This trust involves an assumption of academic honesty on the part of the student. Cheating and plagiarism should not be a concern with graduate students. If a student is found cheating or plagiarizing, disciplinary action, which may include dismissal from the program, will be taken.

Determination of unsatisfactory academic progress is straightforward. Once granted provisional or full acceptance into the Community Psychology graduate program, the student must complete all unfulfilled prerequisite undergraduate courses, required graduate core courses, graduate elective courses, practicum, internship, and advanced internship with a grade of "B" or better. Any student receiving a grade of C (or lower) will automatically be placed on academic probation at the beginning of the next semester. Further, courses completed with a grade of C (or lower) must be repeated with the student receiving a "B" or better. Until such time as the unsatisfactory grade is removed by retaking a course, the student will remain on academic probation. **Students on probation for any reason over three full-term semesters (i.e., Fall and Winter) may be dismissed from the Community Psychology graduate program.**

Students who fail to register for courses in two successive full-term semesters (i.e., Fall and Winter) must reapply for admission to the University before continuing graduate study in the Community Psychology program.

Division of Psychology Appeals Policies

Anytime a problem arises between a graduate student and a faculty member, the student should adhere to the following chain of appeals. Failure to follow this chain will be seen as a breach of professional ethics. The student should first discuss the problem with the faculty member who is noting the problem. Most problems can be worked out at this level. If the faculty and student cannot resolve the problem, the student can appeal the problem to the Chairperson of the Division of Psychology. In such cases, the student needs to submit a written summary of the problem to the Chairperson and make an appointment to meet and discuss the problem. If the student wishes, the faculty member taking issue with the student may be present, or the student can meet with the Chairperson alone. If the faculty member is not in attendance at this meeting, the Chairperson will need to consult with the faculty launching the complaint before forming any conclusions and before offering possible mechanisms for a solution to the problem. If both the student and faculty are present, a solution may be reached during the meeting. After hearing both sides of the conflict, the Chairperson will offer an opinion with recommendations for action to resolve the issue. If the student is not satisfied with the Chairperson's suggestions for discharging the problem, the student can appeal the action of the Division of Psychology to the Dean of Students of Martin University. The Dean of Students will meet with all involved parties and stipulate action toward settling the problem. The decision of the Dean of Students will be final and not subject to appeal.

Community Psychology Graduate Program Course Description

CP 500 Introduction to Community Psychology (3 credit hours): This course provides an introduction to the psychological variables in community organizations and their influence on interactions, roles, norms, and values. Emphasis is placed on the counselor's role in interactions in the community and the theories and principles needed to help people in various settings to achieve maximum mental health. This course is designed to fulfill Objective 10 of the Community Psychology Graduate Program.

CP 514 Fundamentals of Counseling and Psychotherapy (3 credit hours): This course introduces the student to the historical, philosophical, societal, cultural, economical, and political dimensions of mental health counseling. The roles, functions, and profession identity of mental health counselors will be explored. In addition, information on professional and governmental organizations, training standards, ethical codes, professional issues, and credentialing bodies will be presented. This course is designed to partially fulfill Objectives 3, 8, and 9 of the Community Psychology Graduate Program.

CP 520 Personality (3 credit hours): This course examines the process of origin, development, and maturation of personality. Further, the course reviews a variety of theoretical, historical, cultural, social, and psychological factors that contribute to the meaning of personality. This course is designed to partially fulfill Objective Number 1 of the Community Psychology Graduate Program.

CP 524 Developmental Psychology (3 credit hours): This course is a survey of the major concepts, principles, and facts concerning the biological and environmental influences on behavior and psychological development. There is an emphasis on essential principles of ontogenetic development emerging from current research in genetics and psychology. There is also a critical review of psychomotor, cognitive, and social development, emphasizing infancy and early childhood. This course is designed to partially fulfill Objective 1 of the Community Psychology Graduate Program.

CP 530 Clinical Practicum (3 credit hours): The student will obtain 300 hours of introductory level applied experience in Community Psychology. Prerequisites for this course are CP 514, CP 537, and CP 540. This course is designed to partially fulfill Objective 11 of the Community Psychology Graduate Program.

CP 531 Group Dynamics (3 credit hours): This course is designed to expose the student to the processes involved with group therapy. In addition to providing instruction about group therapy theory, techniques and ethical behavior, class members form themselves into a self-analytic group that analyzes its own processes in relation to the personality and roles of its members. This course is designed to partially fulfill Objectives 4, 8, and 11 of the Community Psychology Graduate Program.

CP 533 Advanced Research Methods (3 credit hours): This course introduces the student to research methods and techniques used in Psychology. The student gains a working knowledge of how psychological research is designed and conducted. This course is designed to partially fulfill Objective 7 of the Community Psychology Graduate Program.

CP 534 Internship (6 credit hours): The student will obtain 600 hours of applied experience in Community Psychology. A course prerequisite is CP 530. This course is designed to partially fulfill Objective 11 of the Community Psychology Graduate Program.

CP 536 Theories and Techniques of Counseling and Psychotherapy (3 credit hours): In this course students will examine various approaches to counseling and psychotherapy; psychoanalytic, person-centered, behavioral, and cognitive approaches are emphasized. Students become familiar with the major theories and techniques of psychotherapy and counseling in addition to the ethics as they apply to theoretical principles and concepts. Prerequisites: CP 520 and CP 514. This course is designed to partially fulfill Objectives 3, 8, and 9 of the Community Psychology Graduate Program.

CP 537 Psychopathology (3 credit hours): This course will focus on the scientific and methodological diagnosis of mental illness. The DSM system of diagnosis will provide a framework for the course with equal emphasis placed on Axis I and Axis II illnesses. This course is designed to partially fulfill Objective 1 of the Community Psychology Graduate Program.

CP 538 Advanced Statistics (3 credit hours): This course examines research designs and associated statistics, including survey research, independent and correlated sample designs, analysis of variance, nonparametric analyses, and an introduction to factor analysis. This course is designed to partially fulfill Objective 7 of the Community Psychology Graduate Program.

CP 540 Psychological Assessment (3 credit hours): This course examines the types of psychological tests and measures used in the evaluation of individuals. Psychometric and ethical issues associated with psychological testing are also explored. This course is designed to fulfill Objective 6 of the Community Psychology Graduate Program.

CP 544 Program evaluation (3 credit hours): This course examines the procedures and techniques used in evaluation of human service programs including educational, health, social or socio-legal. This course is designed to partially fulfill Objective 7 of the Community Psychology Graduate Program.

CP 595 Advanced Internship (3 credit hours): The student will obtain 300 hours of advanced applied experience in Community Psychology. A course prerequisite is CP 534. This course is designed to partially fulfill Objective 11 of the Community Psychology Graduate Program.

CP 600 Seminar in Counseling Ethnic Minorities (3 credit hours): This course provides an in-

depth study of theories and research concerning counseling with members of minority groups. This course is designed to fulfill Objective 2 of the Community Psychology Graduate Program.

CP 602 Topics in Community Psychology (3 credit hours): The focus of this course can change each time it is taught to include topics that are relevant societal problems and of special interest to the students or faculty. The Community Psychology Graduate Program Objective this course fulfills is dependent on the current focus of the course.

CP 620 Professional Ethics (3 credit hours): This course will present the American Psychological Association's guidelines regarding the ethical practice of psychology. The ethical practice of psychotherapy, teaching, and psychological research will be addressed. This course is designed to partially fulfill Objective 8 of the Community Psychology Graduate Program.

CP 630 Lifestyle and Career Development (3 credit hours): This course will examine the counseling techniques used with individuals involved in lifestyle and career decisions. Different strategies for making these decisions will be examined along with the use of aptitude testing. This course is designed to fulfill the Objective 5 of Community Psychology Graduate Program.

CP 640 Psychopharmacology (3 credit hours): This course will focus on the function of the nervous system and the use of and physiological effect of the drugs (both legal and illegal) on the nervous system. Special emphasis will be placed on legal drugs used in the treatment of mental illness. This course is designed to partially fulfill Objectives 3 and 9 of the Community Psychology Graduate Program.

CP 700 Thesis (3 credit hours): The thesis is an individual research project (experiment or survey) or program evaluation conducted by the student under the supervision of the guidance of the thesis advisor who is a member of the psychology faculty. This course is designed to partially fulfill Objective 7 of the Community Psychology Graduate Program.